

10th Annual Catalogue

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**Pearl River County
Agricultural
High School**

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1919-1920**

Announcement for Session 1919-20

PEARL RIVER COMMUNITY COLLEGE LIBRARY





PHOTO BY
G. M. DUFF
HATTIESBURG, MS.

VIEW OF CAMPUS AND MAIN BUILDINGS

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1919-1920

10th Annual Catalogue

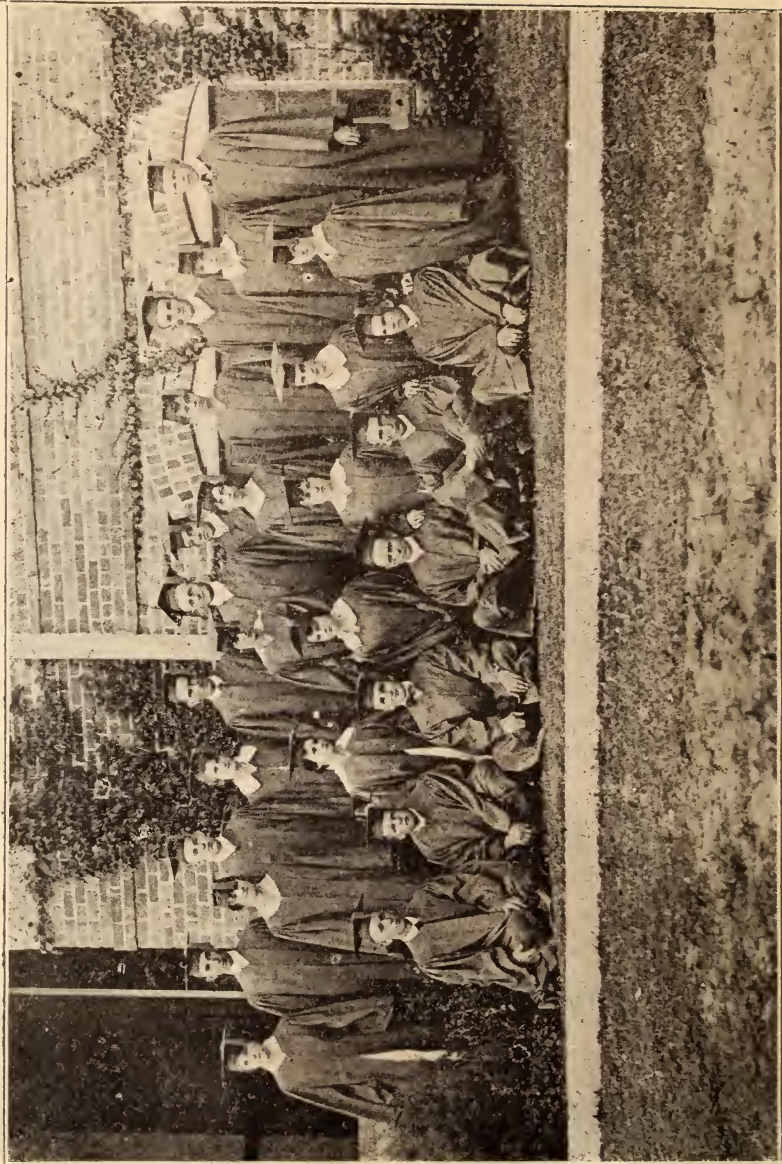
Pearl River County
**Agricultural
High School**

Announcement for Session 1919-20

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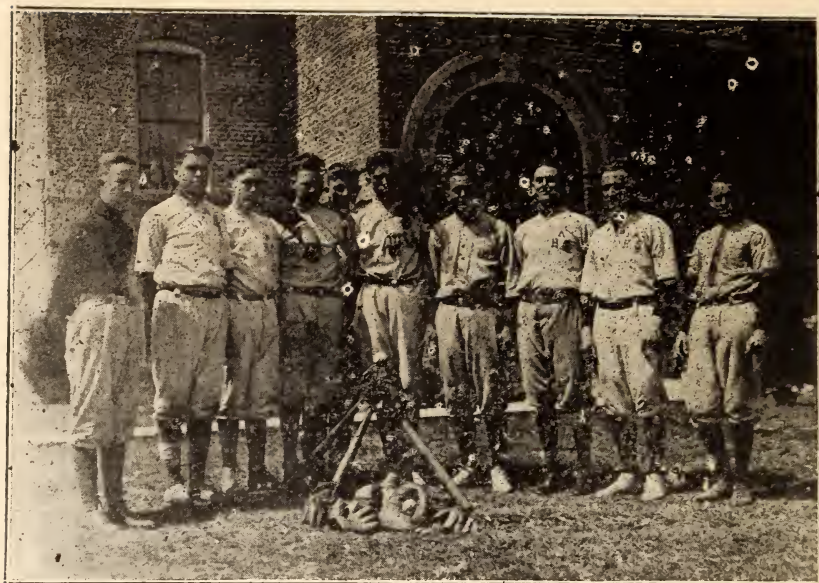
6/27/05 PRCC \$1.50



Class of '18

The Country Boy's Creed

"I believe that the Country, which God made is more beautiful than the City, which man made; that life out-of-doors and in touch with the earth is the natural life of man. I believe that work is work wherever we find it, but that work with nature is more inspiring than work with the most intricate machinery. I believe that the dignity of labor depends not on what you do, but on how you do it; that opportunity comes to a boy on the farm as often as to a boy in the City; that life is larger and freer and happier on the farm than in town; that my success depends not upon my location, but upon myself—not upon my dreams, but upon what I actually do—not upon luck, but upon pluck. I believe in working when you work, and in playing when you play, and giving and demanding a square deal in every act of life."



1919 Base Ball Team



1919 Foot Ball Team

CALENDAR

September 15.

Matriculation and Assignments.

November 27.

Thanksgiving Holiday.

December 4 and 5.

First Term Examinations.

December 20—28, Inclusive.

Christmas Holidays.

February 26 and 27.

Second Term Examinations.

c

May 20 and 21.

Final Examinations.

May 22.

School Closes.



Class of '19



Class of '20

BOARD OF TRUSTEES

LEOPOLD LOCKE, President. H. K. ROUSE, Secretary.
J. L. MEGEHEE, H. E. SMITH, I. S. KIRKLAND.

BOARD OF SUPERVISORS

H. E. SMITH, President. N. F. CLARK, M. B. PITT,
W. J. FORNEA, HAMP S. STEWART.

BOARD OF EDUCATION

LEOPOLD LOCKE, President. T. F. SMITH, T. M. COX,
J. M. SMITH, H. L. STEWART, E. F. TATE.



Class of '21



Class of '22

FACULTY

| | |
|-----------------------------|---------------------------------|
| J. A. HUFF, Principal..... | Latin and Pedagogy |
| MRS. J. A. HUFF..... | Matron |
| L. A. HURST | Agriculture |
| J. O. WILLIAMS..... | Farm Mechanics and Science |
| MISS ERNESTINE THOMAE | English |
| MRS. MABEL SCOTT LOCKE..... | History |
| MISS ELIZABETH MYERS | Home Science |
| MISS FRANCES DURHAM | |
| | Expression and Physical Culture |
| J. I. HURST | Mathematics |
| To be supplied | Piano and Voice |
| E. B. FERRIS..... | Manager Experiment Station |

MODEL COUNTY SCHOOL FORCE

| | |
|---------------------------|--------------------------|
| LEOPOLD LOCKE..... | County Superintendent |
| P. O. COLSON..... | County School Supervisor |
| W. B. TATE..... | Farm Demonstration Agent |
| MISS PAULINE QUARLES..... | Home Economics Agent |
| DR. P. B. WILLIAMSON..... | County Health Officer |



A Class in Spraying and Pruning

FOREWORD

To the Student Body, Patrons and Friends of the Pearl River County Agricultural High School:

We acknowledge gratefully the generous support and encouragement of the past year.

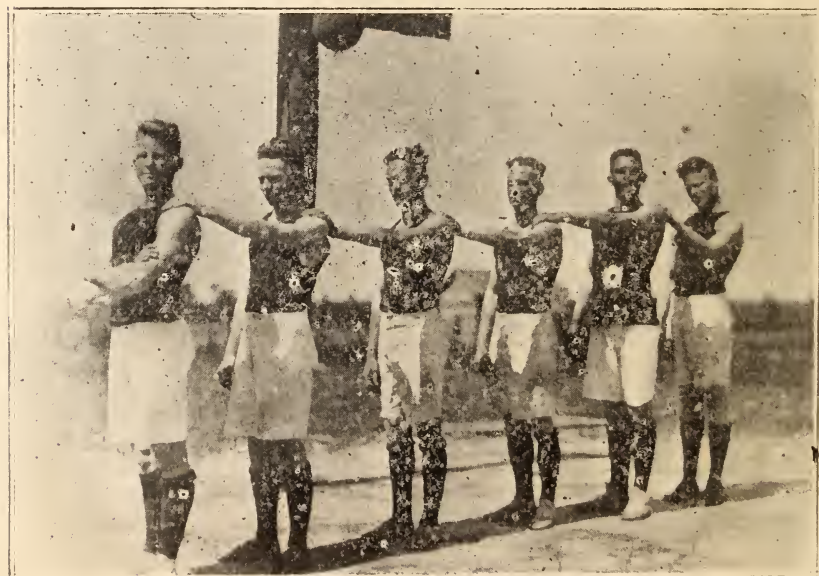
We feel under special obligations to the student body of the session just closed for their prudent, consistent and courteous demeanor, their influence for good and their readiness to meet punctually and gracefully every requirement made of them.

The success of the school is attributable to several causes: The members of the faculty have given themselves unreservedly to the welfare of the school rather than to their own pleasure. The Trustees have pursued a wise and safe policy in the management of the institution, and the Supervisors of the County have given it hearty and liberal support. The entire citizenship of the county has manifested an abiding faith in the success of the school. It stands squarely on its record of work already done as a guarantee of greater things to be accomplished.

We naturally expect the same liberal support and sympathetic co-operation from the student body, patrons and friends of the institution that have been so generously and worthily given in the past.



1918 Foot Ball Team



1919 Basket Ball Team

LOCATION

Pearl River County Agricultural High School is located at the beautiful little town of Poplarville, Mississippi, on the Southern Railway, 71 miles north of New Orleans and 40 miles south of Hattiesburg. Poplarville is, beyond a doubt, one of the most healthful locations in all South Mississippi. It has good natural drainage and an abundant supply of artesian water. The general health of this community is almost unsurpassed. Poplarville is the County Seat of Pearl River County and for many years has been noted for its good schools. Its citizens are generous and hospitable, thus affording the best of environments for our students. It has three churches—Methodist, Baptist and Presbyterian, all with good Sunday Schools. The Methodist and Baptist have preaching every Sunday morning and evening and the Presbyterians have preaching one Sunday each month. Students will be required to attend the church of their choice at least one service each Sunday.

BUILDINGS

The girls' dormitory is a three-story brick, containing 32 rooms on the second and third floors. The Principal's Home, reception rooms and dining room are on the first floor. Attached to the girl's dormitory are the faculty room, modern kitchen, pantry and serving room. It is a model of beauty, convenience and comfort.

The boys' dormitory, now under process of construction, will be one of the most beautiful as well as one of the most serviceable buildings of its kind in the state. On the first floor are several bed rooms, guest rooms, a large reception room, a dressing room in which are about 50 private lockers. Doors from the dressing room open into the shower bath rooms and halls. On the second and third floors are 36 bed rooms, bath rooms and toilets. The building is well supplied with porches, balconies and fire escapes, and when completed and furnished will cost more than \$40,000.00. We hope to have it completed by the opening of school.



View of Garden and Barn

The Administration Building is one of the best arranged, best equipped buildings in the State of Mississippi. It contains eight large class rooms, a large auditorium, office, music room, physical laboratory and lecture room. These are all on the first and second floors. In the basement we have a large, well arranged room for manual training, and rooms for the heating plant and the toilets. The whole building is equipped with first-class furniture throughout and everything arranged for the convenience and comfort of the student body.

All these buildings are equipped with electric lights, steam heat, artesian water, and sewerage system complete.

GENERAL INFORMATION

THINGS WORTH CONSIDERING

Our enrollment last session reached the 150 mark.

Representatives from eight states and eleven counties of Mississippi were among the student body.

The school receives County, State and Federal support.

We have complied with all the requirements of the Smith-Hughes Law.

The McNeill Experiment Station has been moved and located in connection with the Agricultural High School.

A well rounded four years High School Course requiring completion of the eighth grade for entrance.

The Pearl River County Agricultural High School was the first Agricultural High School established in Mississippi. It has passed the experimental stage.

We have the co-operation and assistance of the Model County Force, consisting of the County Superintendent, County School Supervisor, County Health Officer, Home Economics Agent, Farm Demonstration Agent, Manager of Experiment Station and two Stenographers.

The school has the solid backing of officials and citizens of the County. "School Rows" are unknown.

BOARD

Board in the dormitories is furnished at actual cost and has never exceeded ten dollars per month. The rooms are furnished with heat, lights, study tables, chairs, dressers, bedsteads, mattress, springs and closets and are free to the pupils.

In order to reduce the cost of board, we have adopted the plan of having board paid in advance. Ten dollars for each student will be required to be deposited upon entering school. At the end of each month an amount sufficient to cover the cost of board for that month will be required as advanced payment for the following month and so on until the close of school. Should any student withdraw from school before the close, whatever amount he or she has on deposit will be refunded, after the amount of board has been deducted.

Any one who has ever bought goods of any kind on the cash and credit systems will easily see the wisdom of this plan. We can easily save from 10 to 20 per cent on all our supplies by paying cash. Numbers of times we shall be enabled to get bargains in whatever supplies we may have to buy, by being able to pay cash. Then again, any dealer in the world will sell any kind of goods at a closer margin for cash than on credit.

Pupils who are willing to do honest work can earn enough money to pay a large part of their expenses. Preference in the work is given to those who make an honest effort to earn what we pay them, and those who fail to do satisfactory service are dropped from the pay roll. We allow ten cents an hour for good honest work. Unless satisfactory arrangements are made no pupil will be allowed to continue boarding in the dormitories for more than a week after default in payment of board is made. Meals are served to visitors at thirty-five cents each.

ROOM FURNISHINGS

Each pupil will be expected to furnish two pairs of sheets, one pillow, two cases, white spread, sufficient cover, one dresser scarf, one pair of plain white sash curtains, one laundry bag, towels and toilet articles, all of which must be plainly marked with owner's full name.

The above mentioned articles are indispensable and pupils should bring them from home.

Old pupils have first choice of the rooms they occupy or any other room not taken at the close of the session. Other assignments are made as applications are received. The principal reserves the right to change a pupil from one room to another when in his discretion such change is necessary for the good of all concerned. Except under the conditions just stated pupils are allowed to choose their room-mates.

UNIFORMS

For the sake of economy in dress and laundry and for the purpose of fostering a spirit of equality and good fellowship and for other good reasons, we have decided to require all dormitory girls to wear uniforms. This requirement will not be enforced until late in the fall when it becomes necessary to buy winter clothing. The dress goods will be bought and furnished to the girls at wholesale price, and the cutting and making of the dresses will be part of the home science work under direction of the home science teacher. The uniform will be changed as the sessions require. To secure health, ease and comfort in play and other physical exercises our girls will not be allowed to wear high heel shoes for every day wear.

TUITION

No tuition will be charged students from Pearl River County. Students from other counties will be charged \$2.50 per month, or a total of \$20.00 for the entire session of nine months, if paid in advance. A matriculation fee of \$5 is charged all pupils.

LIBRARY

We now have about three hundred volumes of good books in our library and quite a remarkable interest among the students insures us a larger number in the near future. Friends of the school are earnestly requested to contribute either money or books to the library and assist in building up a good working library for the benefit of the boys and girls.

LAUNDRY

The school has its own laundry basket and pupils get their laundry free of commission; we also assist pupils in securing suitable persons to do washing. No laundry will be delivered until the laundry bill is paid.

We are making an effort to build a small laundry plant for the accommodation of the school and community. The laundry will be run by the students thus affording another means of self-help. The average cost of laundry is about fifty cents a week.

ATHLETICS

We encourage clean, wholesome athletics; it develops self-control and respect for the rights of others; it furnishes necessary exercise for the growth and development of the body. Daily moderate exercise which always stops short of fatigue is one of the best laws of health; and in addition to our farm and garden work, we have tennis courts, basketball, baseball and football grounds, so that real work and real play may be made mutually pleasant and profitable. While we believe in occasional games with neighboring schools, we will not allow our love for play to interfere with our regular school work, and no pupil will be allowed to play in our match games whose class work is not satisfactory. Drinking and cigarette smoking not only bar one from athletic contests but from school.

HEALTH CONDITIONS

The ideal in education is "A sound mind in a sound body" and to this end scrupulous care is taken to keep buildings and grounds clean and free from local cause of disease. Sanitary laws are strictly enforced and every attention given to the preservation of health.

MORAL SURROUNDINGS

It is gratifying to note the devotion of the people of Poplarville to the school and its student body. They seem to feel that they are in a large measure responsible for the boys and girls who come here, and so well have they performed their civic duties that the town is free from blind tigers, immoral characters, and any other influences that would be hurtful to the school.

DISCIPLINE—STUDENT GOVERNMENT

In the matter of discipline, we have for the last four years successfully carried on the Student Government plan. Every student is put on his or her honor upon entering school. Every boy is given to understand that he is a gentleman and every girl a lady. Be it said to the honor of the student body that they have conducted themselves upon a very high plane and have made their Student Government a success. With few exceptions, the students have entered into their work with a splendid spirit and have shown themselves capable of conducting themselves properly upon their own accord. The student officers are elected largely by a popular vote of the student body. In almost every instance they have selected their officers with rare judgment. The officers have assumed the duties of their positions with sincerity and have conducted themselves in a dignified way, winning the respect of the student body and carrying on the work very successfully.

It is indeed pleasing to us to hear the pupils speak of the school as "home," and it has been our constant effort to make school life as much like home life should be as possible. The teachers and student body live together in the dormitories as one large family, and family government is enforced as far as practicable. Ideal government is self-government; and our discipline is intended to help the pupil to reach the point of self-control. Our experience has taught us that a few general regulations are necessary for the well-being of those intrusted to our care, and we shall expect the loyal support of our patrons in the enforcement of these regulations. Rules for the government of dormitory pupils will be printed and posted in all the bed rooms. Each pupil will be charged at actual cost with any furniture that he may break.

FACULTY

A strong faculty is essential to the success of any school. With a few exceptions our faculty is composed of men and women of several years' successful experience in



Scene in Dining Room

school work; men and women who have made teaching a profession and are professionally trained in the work. They have been selected with reference to their special fitness and preparation for the work assigned them, and no means have been spared to secure the best available.

PURPOSE

The Agricultural High School is the solution of the problem of high school education for country boys and girls. The towns and cities, by their power of local taxation, have erected magnificent school buildings and maintained splendid schools; and now, that the County Agricultural High School has come, offering free tuition, free room rent, and board at actual cost, there is no reason why any boy or girl who really wants a high school education should not have it. With the passing of our timber, the coming of the stock law to take the place of the free range, the over-crowded condition of our cities and towns, the high cost of living, it is only a question of a very short time until the young man and the young woman without educational training, ignorant of the soil, and its possibilities, will find themselves surrounded by conditions with which they cannot cope and of which their parents have not dreamed. It is the part of wisdom to take advantage of what the State and county are offering and give your children a better chance in life.

The purpose of the Agricultural High School is to train boys and girls to right habits of thought and conduct, to give them a preparation for the life they are to live wherever their lines may fall. While its course of study gives a preparation for college, it seeks mainly to give to boys and girls the training along industrial lines that will enable them to relieve the farm and home of drudgery and make the farm prosperous and the home happy. Every attention is given to the mental discipline of the pupils, to train them to accurate thought and action and thus qualify them for the noble performance of the duties of life. The moral and spiritual training will be looked to with the utmost care and thought. We endeavor to educate as well as instruct, to form character as well as give information.



Scene on Experiment Farm



Rye Field and Fair Building

SCHOOL FARM

The school owns 180 acres of land, 60 of which is in cultivation and the remainder in pastures.

There are now growing on this farm splendid crops of corn, cane, beans, potatoes, vegetables, etc.

Our farming implements consisting of cultivators, discs, springtooth and drag harrows are the latest and best. We have just completed a modern barn in which we are able to house all our stock; implements and farm products.

COURSE OF STUDY

First Year

| | Periods per week |
|--------------------------------|------------------|
| Agriculture (boys) | 5 |
| Home Science (girls) | 5 |
| English Grammar | 3 |
| English Composition | 2 |
| Arithmetic | 5 |
| Elective Study | 3 |

Second Year

| | Periods per week |
|--|------------------|
| Agriculture (boys) | 5 |
| Home Science (girls) | 5 |
| English Composition and Rhetoric | 3 |
| English Classics | 2 |
| Algebra | 5 |
| Ancient History | 5 |
| Elective Study | 3 |

Third Year

| | Periods per week |
|--|------------------|
| Agriculture (boys) | 5 |
| Home Science (girls) | 5 |
| English Composition and Rhetoric | 3 |
| Classics | 2 |
| Plane Geometry | 5 |
| Medieval and Modern History | 5 |
| Elective Study | 4 |

Fourth Year

| | Periods per week |
|---|------------------|
| Agriculture (boys) | 5 |
| Home Science (girls) | 5 |
| History of English Literature | 2 |
| Classics | 3 |
| American History and Civics | 5 |
| Elective Study | 4 |

AGRICULTURE

L. A. Hurst

First Year—Davis' Productive Plant Husbandry—Bulletins.

Second Year—Duggar's Southern Field Crops—Bulletins.

Third Year—Harper's Animal Husbandry—Bulletins.

Fourth Year—Warren's Farm Management—Bulletins.

The four years course in Agriculture covers instruction in the following subjects: Plant and Animal Life; Field Crops; Soils and Fertilizers; Breeds of Live Stock; Dairying; Drainage; Terracing; Marketing Farm Products; Farm Management and Accounts and Business Forms; Co-operation in Farm Industries; Fruit Growing and Gardening; Bee Culture; Sanitation and Hygiene.

SCIENCE

J. O. Williams

First Year—Ritchie's Sanitation and Physiology.

Second Year—Clark's Introduction to Science.

Third Year—Gorton's High School Physics.

Fourth Year—Brownlee's Chemistry of Common Things.

The course in Science is intended to strengthen the courses in Agriculture and Home Economics and give to the pupil a practical working knowledge of Nature's laws and phenomena.

DOMESTIC SCIENCE

Miss Elizabeth Myers

In the Home Science Department the following subjects are taught: Cooking; Serving; Sewing; Millinery; Home Care of the Sick; Feeding of Invalids and Infants; Laundering; House Planning and Decorations; Gardening and Floriculture; Poultry Raising and Marketing; Preserving and

Canning; Sanitation and Hygiene; Study of Texture, Cost and Durability of Fabrics; Household Management; Making and Keeping of Accounts.

We have reached that stage in our educational development when it is no longer considered an accomplishment, but rather a disgrace for a young lady, who has had the opportunity not to know something of the principles of home economics. Our girls are taught to make their own clothes, to prepare and serve meals with skill and taste, and many other things that go to make home life what it ought to be.

ENGLISH

Miss Ernestine Thomae

First Year—Kern and Noble's First Book of English—Classics.

Second Year—Brook's Composition Book II—Classics.

Third Year—Halleck's English Literature—Classics.

Fourth Year—Halleck's American Literature—Classics.

The course in English consists of a thorough study of English Grammar; Composition and Rhetoric; selected Classics and History of American and English Literature; constant drills and tests in the correct use of English and a close study of the best literature.

Selected Classics suited to the year in which they are to be taught are read and studied in class. In these class exercises the principles of composition and rhetoric are exemplified and an effort made to stimulate in the pupil a love for the purest and best in literature.

HISTORY

Mrs. Mabel Scott Locke

First Year—Montgomery's English History (elective).

Second Year—West's Ancient World.

Third Year—West's Modern World.

Fourth Year—Cousin and Hill's American History and Civics.

The evolution of governmental principles and the development of Democratic tendencies are emphasized along with historical facts and national characters. The study of history, therefore, becomes largely a study of biography from the standpoint of cause and effect.

MATHEMATICS

J. I. Hurst

First Year—Colaw and Elwood's Advanced Arithmetic.

Second Year—Milne's Standard Algebra.

Third Year—Algebra completed, Plane Geometry begun.

Fourth Year—Wentworth-Smith's Plane Geometry, completed.

Fourth Year—Wentworth-Smith's Solid Geometry, (elective.)

Except for its disciplinary value there is much in an average course in mathematics that is absolutely worthless. From the mass of things we try to cull only those things that can be made serviceable to one in his business affairs. The principles are taught, of course, and those principles applied to every day problems. The boy who can figure the cost of a gate, a fence, a house or a stock of goods is better fitted for the affairs of life so far as a knowledge of mathematics goes than the man who "used to" know the Binomial Theorem, but lacks the ability to apply his principles to his every day business affairs.

FARM MECHANICS

This course includes general farm mechanics, consisting of practical work in blacksmithing, carpentering, mechanical drawing, and bench work.

This department is equipped with a well selected lot of tools for all kinds of mechanical work. We spent last year about two hundred dollars in equipment for this department which has become one of the most popular as well as one of the most necessary.

PIANO AND VOICE

(To be supplied)

The classes in Instrumental Music and Voice are under the efficient management of Miss A tuition fee of three dollars and a half per month will be charged for instruction in these classes. Lessons in sight singing will be given to the entire school for which no charge will be made. In the selection of a teacher of this department it is our intention to maintain the high standard of efficiency that has characterized this department from the beginning.

EXPRESSION, AND PHYSICAL CULTURE

Miss Frances Durham will have charge of this department and those who know Miss Durham's ability and training feel that the success of this department is assured.

LATIN AND PEDAGOGY

J. A. Huff

CLASS ROLL 1918-19

Senior Class

| | |
|-------------------|-----------------------|
| Arledge, Wilma | Poplarville |
| Breland, Inez | Poplarville |
| Bilbo, Virgil | Tylertown |
| Ball, Ava Leigh | Columbia |
| Crain, Thomas | Hackley, La. |
| Galloway, Goldie | Poplarville |
| Galloway, Dolph | Poplarville |
| Hall, Mary | Poplarville |
| Hartfield, Annie | Sumrall |
| Jenkins, Isaac | Picayune |
| Montague, Frances | Hattiesburg |
| Megehee, Annie | Carriere |
| Moody, Mary Etta | Poplarville |
| Stewart, Vivien | Poplarville, R. F. D. |
| Swan, Elliot | Briers |
| Tate, Monroe | Poplarville |

Junior Class

| | |
|-------------------|-----------------------|
| Arnold, Duella | Natalbany, La. |
| Aust, Mart Lee | Scooba |
| Amacker, Archie | Poplarville, R. F. D. |
| Bilbo, Cora | Poplarville, R. F. D. |
| Broadus, Theron | Lumberton |
| Broadus, Thornton | Lumberton |
| Bilbo, Dollie | Poplarville |
| Boyd, Clyde | Poplarville |
| Burge, Jesse | Poplarville, R. F. D. |
| Carter, Lucille | Poplarville |
| Casanova, Otis | Logtown |
| Cochran, Almedia | Hattiesburg |
| Ford, Winnie | Poplarville |
| Formby, Clarence | Poplarville |
| Gibson, Virgil | Taylorsville |
| Greer, Lee | Bogue Chitto |
| Hood, Jesse | Angie, La. |
| Howard, Lou Ella | Poplarville |
| Hughes, Eunice | Caesar |
| Holden, Beedie | Poplarville, R. F. D. |
| Kirkland, Euna | Poplarville, R. F. D. |
| Lee, Myra | Poplarville, R. F. D. |

| | | |
|------------------------|-----------------------|---|
| Locke, J. C. | Carriere | . |
| Lassiter, Nettie | Poplarville | . |
| Ladner, Ellis | Poplarville, R. F. D. | . |
| Lott, W. C. | Hendersonville, N. C. | . |
| Malley, Daisy | Poplarville, R. F. D. | . |
| McCants, Harold | Poplarville | . |
| Slade, Howard | Orvisburg | . |
| Megehee, Forrest | Picayune | . |
| Pigot, Lawrence | Tylertown | . |
| Phillips, Maydres | McNeill | . |
| Rawls, Glen | Poplarville | . |
| Sones, Edna | Millard | . |
| Smith, Gladys | Hackley, La. | . |
| Smith, Blake | Poplarville | . |
| Stevens, Layton | Chesbrough, La. | . |
| Stevens, Wilson | Chesbrough, La. | . |
| Stuart, Forrest | Poplarville, R. F. D. | . |
| Stuart, Carl | Poplarville, R. F. D. | . |
| Stewart, Wilmon | Poplarville, R. F. D. | . |
| Stewart, Lillian | Millard | . |
| Stoker, Lloyd | Gainesville, Ga. | . |
| Smith, Faye | Columbia | . |
| Wamac, Marie | Picayune | . |

Sophomore Class

| | | |
|---------------------------|--------------|---|
| Archer, Katie | Poplarville | . |
| Asher, Annie | Logtown | . |
| Arnet, Mack | Baxterville | . |
| Batson, Clotilde | Poplarville | . |
| Batson, Schuyler | Hillsdale | . |
| Browning, Lois | Carrollton | . |
| Bilbo, Thelma | Poplarville | . |
| Boyette, Catharin | Poplarville | . |
| Bradshaw, Charles | Hammond, La. | . |
| Browning, Ward | Carrollton | . |
| Carter, Thyra | Poplarville | . |
| Clark, Marguerite | Poplarville | . |
| Clark, Mallie | Poplarville | . |
| Carver, Charles | Poplarville | . |
| Coker, Vada | Poplarville | . |
| Coker, Oscar | Poplarville | . |
| Coker, Alleyene | Poplarville | . |
| Daniels, Edith | Lumberton | . |
| Daughdrill, Reginald | Bogue Chitto | . |

| | |
|------------------------|-----------------------|
| • Fornea, Olgie | Millard |
| • Ferris, Frances | McNeill |
| • Ferris, Eugene | McNeill |
| Flowers, Erma | Tennessee |
| • Gredell, Vivien | Poplarville |
| • Jordan, Clyde | Poplarville |
| • Keeton, Grayson | Millard |
| Lee, Eleanor | Caesar |
| • Megehee, Ouida | Poplarville |
| • Moody, Frances | Poplarville |
| • Mitchell, Joyce | Poplarville |
| • Newton, Mary Lillie | Poplarville |
| • Namie, Nellie | Poplarville |
| Phillips, Vivien | McNeill |
| Quinn, Arthur | Poplarville |
| • Rouse, Hillrie | Poplarville |
| Rester, Anna | Poplarville, R. F. D. |
| Riley, Harold | Poplarville |
| • Rich, Pauline | Poplarville |
| • Smith, Jewell | Poplarville |
| • Smith, Vivien | Poplarville |
| • Smith, Maud Powell | Poplarville |
| Smith, Herbert | Poplarville |
| Schwem, Garland | Poplarville |
| Seals, Henry | Uniform, Ala. |
| • Seals, Ruby | Uniform, Ala. |
| • Selph, Maud | Poplarville |
| • Simmons, Lovell | Millard |
| • Smith, Thelma | Millard |
| • Smith, Elsie | Poplarville |
| Smith, Annie | Millard |
| • Starkey, John | Bogue Chitto |
| Sloane, Howard | Moultrie, Ga. |
| • Simmons, Ruth | McNeill |
| • Stewart, Idell | Poplarville |
| • Stewart, J. D. | Poplarville |
| • Strahan, Eva | Poplarville |
| Thompson, Myrtle | Poplarville |
| Thomas, Eunice | Garyville, La. |
| Williams, Myrtle | Poplarville |
| • Williams, Lennie Mae | Poplarville |

Freshman Class

| | |
|--------------------|-------------|
| • Bell, Mary Alice | Trenton |
| • Brown, Will T. | Poplarville |

| | |
|-------------------------------|--------------|
| • Campbell, Janett | Poplarville |
| • Ford, Grace | Poplarville |
| • French, Josephene | Pennsylvania |
| • Formby, Clarence | Poplarville |
| • Greer, Luther | Bogue Chitto |
| • Harbeson, Bessie Bell | Carriere |
| • Holliday, John | Poplarville |
| • Horne, John Harris | Carriere |
| • McCants, Helen | Poplarville |
| • McCoy, Minnie | Jackson |
| • Pittman, Ruby | Poplarville |
| • Riley, Cabain | Poplarville |
| • Seals, Ruby | Orvisburg |
| • Shipman, Cora | Poplarville |
| • Smith, Dora | Poplarville |
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